



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Language Arts, Mathematics
Teacher(s):	Vicky Romano
Cycle and Level	Cycle 1 Year 2
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Language Arts:</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts <p>Mathematics:</p> <p>Uses mathematical reasoning</p>	<ul style="list-style-type: none"> • Participation • Home reading • Daily 5 • Reading comprehension tests • Word lists • Class work/ homework • Rubrics/ checklists • Quizzes and tests • Reading assessments • Oral presentations • In class assignments • Homework • Quizzes and tests • Participation 	<ul style="list-style-type: none"> • Throughout the term by message in the agenda, by telephone call or in person • Check and sign agenda if there are messages • Sign tests and return • Progress report • Report card
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p> <p>Each term will consist of different competencies being evaluated.</p>	

Term 2 (20%)		
Competencies Targeted	Evaluation	General Timeline
<p>Language Arts:</p> <ul style="list-style-type: none"> • Reads and listens to spoken, written and media texts • Produces written and media texts <p>Mathematics:</p> <ul style="list-style-type: none"> • Solves a situational problem • Uses mathematical reasoning 	<ul style="list-style-type: none"> • Participation • Home reading • Daily 5 • Reading comprehension tests • Spelling lists/tests • Class work/ homework • Rubrics/ checklist • Book retells and responses • Writing activities (Media texts and posters) • Quizzes and tests <ul style="list-style-type: none"> • In class assignments • Homework • Quizzes and tests • Participation 	<ul style="list-style-type: none"> • Throughout the term by message in the agenda, by telephone call or in person • Check and sign agenda if there are messages • Sign tests and return • Report card
Communication to Students and Parents	Other Pertinent Information	
	Each term will consist of different competencies being evaluated.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline

<p>Language Arts:</p> <ul style="list-style-type: none"> • Reads and listens to spoken, written and media texts • Produces written and media texts <p>Mathematics:</p> <ul style="list-style-type: none"> • Solves a situational problem • Uses mathematical reasoning 	<ul style="list-style-type: none"> • Participation • Home reading • Daily 5 • Reading comprehension tests • Spelling lists/tests • Class work/ homework • Rubrics/ checklist • Book retells and responses • Writing activities (Media texts and posters) • Quizzes and tests <ul style="list-style-type: none"> • In class assignments • Homework • Quizzes and tests • Participation 	<ul style="list-style-type: none"> • Throughout the term by message in the agenda, by telephone call or in person • Check and sign agenda if there are messages • Sign tests and return • Report card
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information</p>
		<p>Each term will consist of different competencies being evaluated.</p>

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30 to November 17, 2023, and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 20, 2023, to February 23, 2024, and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period from February 26, 2024, to June 21, 2024, and will count for 60% of the final mark for the year