



STANDARDS & PROCEDURES

Department or Subject:	English language arts, Mathematics, French, Science, ERC, Social Studies
Teacher(s):	Laura Dextrase
Cycle and Level	Cycle 3, year 1
School Year:	2023-2024

Term 1 (20%)

Competencies Targeted	Evaluation Methods	General Timeline
<p><u>English Language Arts</u></p> <p>1. Uses language to communicate and to learn</p> <p>2. Reads/ Listens to spoken, written and media texts</p>	<ul style="list-style-type: none"> - Small group and whole-class discussions (formal and informal) -Teacher observations - Checklists - Assessment of student reading strategies (inferencing, asking questions, making connections, summarizing, vocabulary) through rubrics. -Assessment of student analyzing of story elements (theme, author's intent), through rubrics 	<p>Throughout the term</p> <p>Throughout the term</p>
<p><u>Math</u></p> <p>2. Uses mathematical reasoning</p>	<ul style="list-style-type: none"> - Formative quizzes - Mental math evaluations - Formative evaluations (using white boards and in-class math manipulatives). -Summative tests 	<p>Throughout the term</p>
<p><u>Français</u></p> <p>1. Interagir en français (Lire et comprendre les textes)</p> <p>3. Produire des textes variés</p>	<ul style="list-style-type: none"> - Observations - Participation en classe (discussions, etc.) - Grilles d'évaluation - Travail écrit : (Phrases simples, pratique de verbes au présent, écriture narrative) - Grilles d'évaluation 	<p>Pendant l'étape</p> <p>Pendant l'étape</p>

<u>Science and Technology</u>	<ul style="list-style-type: none"> - Teacher observation of In-class experiments - Projects - S.T.E.M challenges (checklist) - Reflections - Rubrics 	Throughout the term
<u>Éthique et culture religieuse</u>	<ul style="list-style-type: none"> - Observation - Participation en classe - Projects divers (grilles d'évaluation) 	Pendant l'étape
<u>Univers Social</u>	<ul style="list-style-type: none"> - Observation - Participation en classe - Projects divers (grilles d'évaluation) 	Pendant l'étape

Term 2 (20%)

Competencies Targeted	Evaluation	General Timeline
<u>English Language Arts</u> 1. Uses language to communicate and to learn 3. Produces written and media texts	<ul style="list-style-type: none"> - Small group and whole-class discussions (formal and informal) -Teacher observations - Checklists <ul style="list-style-type: none"> - Writing assignments:Non-Fiction texts - Journal entries - Rubrics 	Throughout the term Throughout the term
<u>Math</u> 1. Solves situational problems 2. Uses mathematical reasoning	<ul style="list-style-type: none"> - Standard rubrics for situational problems. - Formative evaluations -Summative tests 	Throughout the term Throughout the term
<u>Français</u> 1. Interagir en français (communication orale) 2. Interagir en français (lire et comprendre les textes)	<ul style="list-style-type: none"> -Grilles d'évaluations -Participation en classe -Discussion de groupes <ul style="list-style-type: none"> -Textes de compréhension de lecture 	Pendant l'étape Pendant l'étape
<u>Science and Technology</u>	<ul style="list-style-type: none"> - Teacher observation of In-class experiments - Projects - Reflections 	Throughout the term

	- Rubrics	
<u>Éthique et culture religieuse</u>	- Participation en classe - Projects divers (grilles d'évaluation)	Pendant l'étape
<u>Univers Social</u>	- Projects divers (grilles d'évaluation)	Pendant l'étape

Term 3 (60%)

Competencies Targeted	Evaluation	General Timeline
<p><u>English Language Arts</u></p> <p>1. Uses language to communicate and to learn</p> <p>2. Reads/ Listens to spoken, written and media texts</p> <p>3. Produces written and media texts</p>	<p>- Small group and whole-class discussions (formal and informal) -Teacher observations - Checklists</p> <p>- Assessment of student reading strategies (inferencing, asking questions, making connections, summarizing, vocabulary) through rubrics.</p> <p>- In-Class writing assignments: Narrative stories - Journal entries - Rubrics</p>	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<p><u>Math</u></p> <p>1. Solves situational problems</p> <p>2. Uses mathematical reasoning</p>	<p>- Observations - Participation en classe (discussions, etc.) - Grilles d'évaluation</p> <p>- Formative evaluations -Summative tests</p>	<p>Throughout the term</p> <p>Throughout the term</p>
<p><u>Français</u></p> <p>1. Interagir en français (communication orale)</p> <p>2. Interagir en français (lire et comprendre les textes)</p>	<p>-Observations -Participation en classe (discussions etc) -Grille d'évaluation</p> <p>-Textes de compréhension de lecture</p>	<p>Pendant l'étape</p> <p>Pendant l'étape</p>

3. Produire des textes variés	<ul style="list-style-type: none"> - Travail écrit : (Phrases simples, pratique de verbes au présent, écriture narrative) - Grilles d'évaluation 	Pendant l'étape
<u>Science and Technology</u>	<ul style="list-style-type: none"> - Teacher observation of In-class experiments - Projects - S.T.E.M challenges (checklist) - Reflections - Rubrics 	Throughout the term
<u>Éthique et culture religieuse</u>	<ul style="list-style-type: none"> - Observation - Participation en classe - Projects divers (grilles d'évaluation) 	Pendant l'étape
<u>Univers Social</u>	<ul style="list-style-type: none"> - Observation - Participation en classe - Projects divers (grilles d'évaluation) 	Pendant l'étape
Communication to Students and Parents	Other Pertinent Information	
<ul style="list-style-type: none"> -Google Classroom - Email - Phone meeting upon request 	<p>Homework is not graded, but counts as participation and serves as a review for classwork.</p> <p>I do not regularly check the agenda for notes. If email is not convenient for you, please ask your child to show me the message in their agenda.</p>	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30, 2023 to November 17, 2023 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 20, 2023 to February 27, 2024 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 28 to June 21, 2024 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle III exams,