



**STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	English, Drama, ERC
Teacher(s):	Vicky Romano
Cycle and Level:	Cycle 1, year 1
School Year:	2023- 2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts - Uses language to communicate and learn</p> <ul style="list-style-type: none"> - Knowledge of letter sounds as well as letter recognition - Independent reading and recognition of words from the Dolch lists - Begins to read and listen to spoken and written sentences / texts - ERC Engages in dialogue regarding various holidays, events in history as well as cultures - Drama : To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity. 	<ul style="list-style-type: none"> -Participation in classroom activities and discussions -Following instructions -Classwork / homework - Class books (home reading) as the grade one reading program - Putting together words and sounds when beginning to read and write -Recognition of primary Dolch list sight words when seen in sentences or alone -Journals - Daily five activities throughout the week -Phonics and comprehension based tests - Knowledge of letter sounds and their order in words - Checklists , reading records , PM Benchmark evaluations 	<p>Throughout the terms</p>

<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> - Throughout the term by communicating in the agenda, telephone conversations, and e-mail - Agendas need to be looked at and signed daily - Tests need to be signed 	<p>Other Pertinent Information</p> <p>Although evaluation is ongoing, only certain competencies appear on the report card depending on the term.</p>
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Term 2 (20%)

Competencies Targeted	Evaluation Methods	General Timeline
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<p>English Language Arts -To write self expressive, narrative and information based texts (where applicable) ERC- To reflect on ethical questions</p> <p>Drama -- Same as previously stated</p>	<ul style="list-style-type: none"> -Class work - Writing activities (journals, class books, station work from the Daily Five program , short stories, knowledge of Dolch list words, sentence structure) - Class books and reading logs as the reading program in grade one -Phonics tests - Oral reading (reader of the week, buddy reading, PM Benchmark results of the students varied reading abilities) - Classwork -Rubrics, checklists -Classwork and oral discussions during ethics class. 	<ul style="list-style-type: none"> - Throughout the term
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Communication to Students and Parents <ul style="list-style-type: none"> - Tests and agendas signed - Classroom books read at home, returned and signed with parental comments - E- mail 	Other Pertinent Information	
Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Same as term one (part1 and 2)	<ul style="list-style-type: none"> -Participation in class -Reading and comprehension tests -Oral reading , PM benchmark results - Class books - Classwork and assignments -Rubrics and checklists - Short presentations (songs, poems) - Following instructions - Writing activities (journals, short stories) 	Throughout term
Communication to Students and Parents Same as term one	End of Year Evaluation Tests and summative evaluations	Other Pertinent Information

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30 to November 17, 2023 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 20, 2023 to February 23, 2024 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 26 to June 21, 2024 and will count for 60% of the final mark for the year