



STANDARDS & PROCEDURES

Department or Subject:	English, Math, Français, Sciences et technologie, Univers Social, Éthique et culture religieuse
Teacher(s):	Melissa Robinson
Cycle and Level	Cycle 3, Year 2
School Year:	2023-2023

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts</p> <p>1. Uses language to communicate and to learn</p> <p>2. Reads/ Listens to spoken, written and media texts</p> <p>3. Produces written and media texts</p>	<ul style="list-style-type: none"> • Small group and whole-class discussions • Rubrics • checklists • Reading comprehension assessments • Reading Responses • Rubrics • Student-teacher conferences • Teacher observations • In-class writing assignments • Rubrics • Checklists 	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<p>Math</p> <p>2. Uses Mathematical reasoning</p>	<ul style="list-style-type: none"> • Tests, quizzes • Application problem rubrics 	<p>Throughout the term</p>
<p>Français</p> <p>1. Interagir en français (communication orale)</p> <p>3. Produire des textes variés</p>	<ul style="list-style-type: none"> • Observations de l'enseignante • Grilles d'évaluation • Travaux écrits • Grilles d'évaluation • Observations de l'enseignante 	<p>Pendant l'étape</p> <p>Pendant l'étape</p>
<p>Sciences et technologie</p>	<ul style="list-style-type: none"> • Projets • Tests • Expériences • Grilles d'évaluation 	<p>Pendant l'étape</p>
<p>Univers Social</p>	<ul style="list-style-type: none"> • Observations de l'enseignantes • Tests • Projets • Grilles d'évaluation 	<p>Pendant l'étape</p>

Éthique et culture religieuse	<ul style="list-style-type: none"> • Discussions en classe • Projets • Observations de l'enseignante 	Pendant l'étape
Drama	<ul style="list-style-type: none"> • Participation • Teacher observation • Rubrics 	Throughout the term

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
English Language Arts 1. Uses language to communicate and to learn 2. Reads/ Listens to spoken, written and media texts 3. Produces written and media texts	<ul style="list-style-type: none"> • Small group and whole-class discussions • Rubrics • checklists <ul style="list-style-type: none"> • Reading comprehension assessments • Reading Responses • Rubrics • Student-teacher conferences • Teacher observations <ul style="list-style-type: none"> • In-class writing assignments • Rubrics • Checklists 	Throughout the term Throughout the term Throughout the term
Math 1. Solves a situational problem 2. Uses Mathematical reasoning	<ul style="list-style-type: none"> • Situational problems • Rubrics <ul style="list-style-type: none"> • Tests, quizzes • Application problem rubrics 	Throughout the term Throughout the term
Français 1. Interagir en français (communication orale) 2. Interagir en français (lire et comprendre des textes) 3. Produire des textes variés	<ul style="list-style-type: none"> • Discussions • Observations de l'enseignante • Grilles d'évaluation <ul style="list-style-type: none"> • Contrôles • Projets • Grilles d'évaluation • Observations de l'enseignante <ul style="list-style-type: none"> • Travaux écrits • Grilles d'évaluation • Observations de l'enseignante 	Pendant l'étape Pendant l'étape Pendant l'étape
Sciences et technologie	<ul style="list-style-type: none"> • Projets • Tests • Expériences • Grilles d'évaluation 	Pendant l'étape

Univers Social	<ul style="list-style-type: none"> • Observations de l'enseignantes • Tests • Projets • Grilles d'évaluation 	Pendant l'étape
Éthique et culture religieuse	<ul style="list-style-type: none"> • Discussions en classe • Projets • Observations de l'enseignante 	Pendant l'étape
Drama	<ul style="list-style-type: none"> • Participation • Teacher observation • Rubrics 	Throughout the term

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
English Language Arts 1. Uses language to communicate and to learn 2. Reads/ Listens to spoken, written and media texts 3. Produces written and media texts	<ul style="list-style-type: none"> • Small group and whole-class discussions • Rubrics • Checklists • <u>End-of-cycle exam</u> 	Throughout the term
	<ul style="list-style-type: none"> • Reading comprehension assessments • Reading Responses • Rubrics • Student-teacher conferences • Teacher observations • <u>End-of-cycle exam</u> 	Throughout the term
	<ul style="list-style-type: none"> • In-class writing assignments • Rubrics • Checklists • <u>End-of-cycle exam</u> 	Throughout the term
Math 1. Solves a situational problem 2. Uses Mathematical reasoning	<ul style="list-style-type: none"> • Situational problems • Rubrics • <u>End-of-cycle exam</u> 	Throughout the term
	<ul style="list-style-type: none"> • Tests, quizzes • Application problem rubrics • <u>End-of-cycle exam</u> 	Throughout the term
Français 1. Interagir en français (communication orale) 2. Interagir en français (lire et comprendre des textes)	<ul style="list-style-type: none"> • Discussions • Observations de l'enseignante • Grilles d'évaluation • <u>Examen de fin de cycle</u> 	Pendant l'étape
	<ul style="list-style-type: none"> • Contrôles • Projets • Grilles d'évaluation 	Pendant l'étape

3. Produire des textes variés	<ul style="list-style-type: none"> • Observations de l'enseignante • <u>Examen de fin de cycle</u> • Travaux écrits • Grilles d'évaluation • Observations de l'enseignante • <u>Examen de fin de cycle</u> 	Pendant l'étape
Sciences et technologie	<ul style="list-style-type: none"> • Projets • Tests • Expériences • Grilles d'évaluation 	Pendant l'étape
Univers Social	<ul style="list-style-type: none"> • Observations de l'enseignante • Tests • Projets • Grilles d'évaluation 	Pendant l'étape
Éthique et culture religieuse	<ul style="list-style-type: none"> • Discussions en classe • Projets • Observations de l'enseignante 	Pendant l'étape
Drama	<ul style="list-style-type: none"> • Participation • Teacher observation • Rubrics 	Throughout the term

Communication to Students and Parents	Other Pertinent Information
<ul style="list-style-type: none"> • Agenda • Email • Phone call to school 	End-of-Cycle three exams usually begin near the end of the April and continue until Early June. It is <u>imperative</u> your child be present during these times.

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30 to November 17, 2023 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 20, 2023 to February 27, 2024 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 28 to June 21, 2024 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle III exams. Final exam is 20% of the year.