



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Mathematics, English Language Arts, French, Science, History, Geography, and citizenship, Ethics and Religious Culture.
Teacher(s):	Tara McGuire
Cycle and Level	Cycle 2, SEED C
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Mathematics</p> <ul style="list-style-type: none"> • Uses mathematical reasoning 	<ul style="list-style-type: none"> • Observation • Participation • In class assignments • Online math games • quizzes 	Regular ongoing evaluation
<p>English Language Arts</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts 	<ul style="list-style-type: none"> • Journal • Classwork • Discussions • Classroom presentation 	Regular ongoing evaluation
<p>Français</p> <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés 	<ul style="list-style-type: none"> • Vocabulary games • Classwork • Observation 	Regular ongoing evaluation

<p>Science</p> <ul style="list-style-type: none"> • To propose explanations or solutions to scientific or technological questions <p>History, Geography, and citizenship</p> <ul style="list-style-type: none"> • To understand the organization of a society and its territory <p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> • Reflects on ethical questions 	<ul style="list-style-type: none"> • Observation • Participation • In class activities <ul style="list-style-type: none"> • Observation • Classwork • Presentations • Discussions <ul style="list-style-type: none"> • Observation • Class work • Discussions 	<p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p>
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p>	
<p>Report Card</p> <ul style="list-style-type: none"> • Agenda • Email to parents • Telephone calls (when necessary) • IEP meetings (when applicable) 		

<p>Term 2 (20%)</p>		
<p>Competencies Targeted</p>	<p>Evaluation</p>	<p>General Timeline</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Uses mathematical reasoning • Solves a situational problem 	<ul style="list-style-type: none"> • Observation • Participation • In class assignments • Situational Problems • quizzes 	<p>Regular ongoing evaluation</p>

<p>English Language Arts</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts <p>Français</p> <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés <p>Science</p> <ul style="list-style-type: none"> • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures 	<ul style="list-style-type: none"> • Journal • Class work • Discussions • Classroom presentations • Rubric <ul style="list-style-type: none"> • Vocabulary games • Class work • Observation <ul style="list-style-type: none"> • Observation • Participation • In class activities • Projects 	<p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p>
<p>History, Geography, and citizenship</p> <ul style="list-style-type: none"> • To understand the organization of a society and its territory <p>To interpret change in a society</p> <p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> • Reflects on ethical questions 	<ul style="list-style-type: none"> • Observation • Class work • Presentation • Discussions <ul style="list-style-type: none"> • Observation • Class work • discussions 	<p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p>

Communication to Students and Parents	Other Pertinent Information
<ul style="list-style-type: none"> • Report Card • Agenda • Email to parents • Telephone calls (when necessary) • IEP meetings (when applicable) 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Mathematics</p> <ul style="list-style-type: none"> • Uses mathematical reasoning • Solves a situational problem <p>English Language Arts</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts <p>Français</p> <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés 	<ul style="list-style-type: none"> • Observations • Participation • Class work • Situational problems • quizzes • Journal • Class work • Discussions • Classroom presentation Rubrics • Vocabulary games • Class work • Observation • Online French games 	<p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p> <p>Regular ongoing evaluation</p>

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First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30 to November 17, 2023 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 20, 2023 to February 27, 2024 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 28 to June 21, 2024 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle III exams,