

**Cycle 3
Year 2
Evaluation of Learning**

St. Gabriel School

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Reporting Periods**

**Progress Report: October 10, 2024
Term One (20%): November 15, 2024
Term Two (20%): February 21, 2025
Term Three (60%): June 20, 2025**



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French

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	X	X	X
Understands oral and written texts in French (34%)	X		X
Produces oral and written texts in French (33%)		X	X

Types of evaluation tools that may be used:

- Rubrics
- Comprehension tests
- Discussions (small group)
- Class assignments
- Learning and evaluation situations (LES)

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate & to learn (33%)	X	X	X
Reads & listens to spoken, written and media texts (33%)	X		X
Produces written media texts (34%)		X	X

Types of evaluation tools that may be used:

- Research projects
- Literary circles
- Rubrics
- Reading Response
- Classroom discussions
- Presentations
- Reading assessments (Dibels)

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		X	X
Uses mathematical reasoning (70%)	X	X	X

Types of evaluation tools that may be used:

- Tests & Quizzes
- Assignments
- Situational Problems
- Rubrics
- Learning and evaluation situations (LES)

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Culture and Citizenship in Québec		X	X

Types of evaluation tools that may be used:

- Research projects
- Rubrics
- Presentations

Visual Arts

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)	X	X	X
To appreciate works of art (30%)	X	X	X

Types of evaluation tools that may be used:

- Projects
- Participation
- Art Appreciation Activities

Science and Technology

Competency	Term 1	Term 2	Term 3
Science & Technology	X	X	X

Types of evaluation tools that may be used:

- Rubrics
- Class assignments and experiments

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Physical Education & Health	X	X	X

Types of evaluation tools that may be used:

- Healthy habits plan
- Team strategies plan
- Movement sequence plan
- Rubrics

Social Sciences

Competency	Term 1	Term 2	Term 3
Geography, History & Citizenship Education	X	X	X

Types of evaluation tools that may be used:

- Research projects
- Assignments
- Learning and evaluation situations (LES)
- Tests

Music

Competency	Term 1	Term 2	Term 3
Music	X	X	X

Types of evaluation tools that may be used:

- Vocal activities/exercises
- Rhythm and percussion activities
- Music appreciation activities

Drama

Competency	Term 1	Term 2	Term 3
Drama	X	X	X

- Class presentations
- Final Productions
- Observations (Participation)
- Drama Appreciation Activities

Cross Curricular Competencies

These competencies will be evaluated according to the following chart:

Competency	Term 1	Term 2	Term 3
Exercises Critical Judgement			X

